### **English 12 Summer Reading**

Happy summer everyone! Attached, please find your summer reading assignments. You will be reading two great pieces, both of which you will be tested on when you return in the fall. The titles are as follows:

- Frankenstein by Mary Shelley
- Fahrenheit 451 by Ray Bradbury

\*\*FYI: these both make for excellent beach reads@

Do not wait until the last minute to begin these assignments. Your grade on these assignments will be reflected on the first quarter report card. You will also have a test on these novels beginning the first full week of school. Late work will be penalized so please don't forget to have this competed by the first day of school.

Here's wishing you a wonderful and relaxing summer. See you in September!

Happy Reading,

Mrs. Hoke

# Frankenstein by Mary Shelley

Step One: Answer the following questions on a separate sheet of paper

- 1) (letters) How do the Letters frame the upcoming story of Frankenstein?
- 2) (ch1) Explain how Elizabeth comes into the Frankenstein home.
- 3) (ch2) Explain Victor's social tendencies and how he interacts with friends.
- 4) (ch3) Tell what Caroline Frankenstein hopes for Elizabeth and Victor's future.
- 5) (ch4) Explain how Victor thinks his creation will regard him.
- 6) (ch5) How does Victor react when his creation comes to life? Explain your feelings about his reaction to his creation. Were you surprised? Why or why not?
- 7) (ch6) Assess how Clerval affects Victor and his mood.
- 8) (ch7) Specify the evidence that is used to charge Justine with the crime.
- 9) (ch8) Mary Shelley wrote Chapter 8 as a commentary on what was, in her opinion, a flawed legal system. Provide examples of how Justine may have received an unfair trial.
- 10) (ch9) Explain why Victor feels that he is the "true murderer" of William and Justine.
- 11)(ch10) What is the creature's chief complaint?
- 12) (ch11 &12) From whose point of view are chapters 11 and 12 told?
- 13) (ch 13) Explain how the creature demonstrates his fear of encountering humans.
- 14) (ch 14) Summarize the circumstances that caused the De Lacey's ruin.
- 15) (ch 15) Explain what occurs when the creature meets the DeLacey family.
- 16) (ch 16) What does the creature demand from Victor?
- 17) (ch 17) Recommend whether Victor should or should not create a mate for the creature. What are the advantages; what are the drawbacks?
- 18) (ch 18) Why does Victor feel he cannot marry Elizabeth at this time?
- 19) (ch 19) What does Victor ask of Henry? What does Victor wish to do on his own?
- 20) (ch 20) Infer what the monster means when he tells Victor, "I shall be with you on your wedding-night."
- 21)(ch 21) Explain how Victor is acquitted of Clerval's murder. How long was Victor incarcerated?
- 22) (ch 22) How does Victor try to protect himself from the monster?
- 23) (ch 23) Describe how the monster is with Victor on his wedding-night.
- 24) (ch 24) Tell where Victor travels. Where is he going, and why?
- 25) (continuation) Interpret the creature's belief, "I was the slave, not the master, of an impulse which I detested, yet could not disobey."

Step Two: Choose one of the following projects to create:

Option 1 Review Game: Create a review game that would help students prepare for an exam about this novel. Provide a minimum of twenty-five questions that provide a complete overview of the entire scope of the novel. These CANNOT be taken from the Internet or copied directly from the questions above. However, you may use your study questions as a base.

#### Option 2 Mixed CD:

- Choose 10-12 songs that are related to the themes, characters, or ideas in Frankenstein.
  - o Songs may be of any genre and style. No explicit lyrics.
- Burn the songs onto a CD.
- The CD should be in a hard plastic case, with a cover.
  - o Cover should include: Title of the mix tape, your name (optional: decorate the cover)
- Create liner notes, which must include the following:
  - o Title and Artist of each song, listed in order.
  - o Write a brief explanation of why you chose each song.\*\*this is the most important step\*\*
  - o Option 1: Type the liner notes on a separate sheet of paper, which you will turn in with the CD.
  - o Option 2: Type or hand write the liner notes to fit in the CD case behind the cover.

#### Option 3 Poster:

- Use half a sheet of standard size poster board, or something similar.
- Make a collage inspired by the thernes, characters, and ideas in Frankenstein.
- Your poster must include the following:
  - o Images select a minimum of 5 images. You may print pictures that you found on the internet (paintings, photos, book cover art, etc.), clip pictures out of magazines, draw your own image, use photographs (found or original), or any combination of these.
  - o Text select one quote from the book that you think is significant AND one Bible verse that is related to Frankenstein. Write them out on the poster (sharpie, paint, etc.).
  - o Texture select 1 item of texture or a small object that can be glued to your poster.

    Examples:
    - A scrap of fabric (for Trevor's clothing)
    - Piece of straw (to represent his hut)
    - A twig or match (for Trevor's first encounter with fire)
    - A pencil, crumpled paper, or envelope (for the letters in the book)
    - Use your imagination!

Note: Do not leave large amounts of blank, empty space on your poster. Fill it up!

## Fahrenneit 451 by Ray Bradbury

Please attack the following assignment for <u>Fahrenheit 451</u> on loose leaf. This loose leaf should be stored in a binder that you will need to use for the entire year. Credit will be given for following there directions!

Any evidence of copying from peers or online sources will result in a zero, for both parties.

The summer reading review and subsequent test (given within the first full week of school will be based on the notes you are assigned to take so do a good job.

TASK: Follow my lead and create a study guide for <u>Fahrenheit 451</u>. (There is a model provided on the back of this to get you started.

- I have provided Main Ideas that you will record notes and details about, as you read. Do not pre-write all of the main ideas because you do not know how much space will be needed for the corresponding answers in the Notes & Details section.
- Divide each page of notebook paper in two parts with the help of a vertical margin, 3 inches in from the left side of the page.
- 3) Label the smaller left-hand side Main Ideas and the larger, right-hand side Fotes & Details.
- Skip a line (at least) between each set of main ideas and their notes.
- 5) Record as many or as few notes as you read as you normally would, in the Notes & Details section. Also, go back and add more details in they appear later or in the book. More is better. No need for complete sentences; just answers, abbreviations, pictures, etc. Important page numbers are also helpful to include!
- 6) I stopped providing Main Ideas for the end of the novel because at that point you should have the tactic down pat. So from "Half an hour later, cold, and moving carefully on the tracks..." you are in charge of both columns.

\*\*\*Model on back\*\*\*

es e	
3"	
MAIN IDEAS	Notes : DETAILS
	"If they give you ruled poper, write the
pigraph	other way"
	Juan Ramon Jimenez
	Fahrenheit 451
ifle	
uthor	Ray Bradbary
ates birth + death	1920-2012
Vationalty	American
Published	1953
•	"The Hearth and the Salamander"
First Part Title	
First sentance	"It was a pleasure to burn."
The of he	holds hose ("great python" w/ venom for water)
Description of he"	hands like music conductor HSI HSI
	"helmet has 15/ on it
	eyes = orange flame "flicked the igniter" = starts a fire ??
	wants to toast marshmallow, nerce grin
	minstrel man w/ fiery smile hoppy?
	flamegroof jacket, salamonder on arm;  phoenix disk on chest, fireman; smells like  kerosere
	phoenix disk on chest, tireman, smells like
Name of "he"	Montag Guy Montag

#### Main Ideas:

Epigraph Title

Author

Dates of birth & death

Nationality

Date of Publication

Title of first part

First sentence

Description of "he" from first page(s)

Name of "he"

Point of View

Setting

Description of Clarisse

Things she notices

Are you happy?

Description of bedroom

Coldness

Description of wife

Mildred's suicide attempt

Description of rescue

Her denial

Dandelion love test

Montag's response to test

Clarisse

Notice that Montag not like others

Mechanical Hound describe

Growl (=foreshadow)

Captain (describe)

Captain's hound theories

Clarisse

Her activities

Outcast reasons

Teenage activities

Missing?

Firehouse voice info

Firemen's looks .

Mirror imagery

"Once upon a time" question

Foreshadows

Montag's response

Woman who burns with books

Hands

His hands do what now?

Master Ridley allusion

Millie

Only words

Strange to Montag

When, how met

If she died

Dandelion test

Parlor walls

Montag's thoughts

Clarisse missing

Montag's sick

Millie's reaction

Smell of kerosene now

Reaction to burned woman

Millie' reaction to burned woman

Montag's realization about books

Captain Beatty

History lesson

The itch

Millie

Driving in country

Reaction to books

Montag's explanation

Part 2 title

Meaning

When

Hound again

Millie's 'family'

"Why should I read?"

Reference to snake

"Half out of the cave"?

Flashback year previous

Montag calls Faber

Books Montag has

Subway

Dentifrice commercial

Significance

Knoll View

Montag visits Faber

About books

3 missing things

Coward How to stop burning Montag needs help with Beatty Green bullet Mrs. Phelps/ Mrs. Bowles Greetings Image: Montag pulling plug Responses to war Responses to Children Responses to politics Responses to book Millie's excuse "Dover Beach" Women's responses Faber's reaction Books as dynamite Women's ignorance Montag's fear of Beatty Hands Beatty's dream Gaseous dragon at his house Part 3 title Fire=carnival, explain Beatty talks about Clarisse Mildred's reaction to fire Who reported? Her 'family' What fire does Beauty of fire Destroys own house Phoenix Attitude about burning own house Green bullet discovered New role for hands Beatty burns Mechanical Hound Beatty wanted to die?? Struggle to get up, move Has to see Faber Police alert The beetle (car) Black's house What's been done in single week

Why Faber alive Montag's escape

river

Railroad tracks
Another hound
Complications
What would happen if caught
Faber protects himself how
Suitcase, purpose
Montag's escape to river
Fooled hound
New reality/river
Sun-burnt time
One has to stop burning
Fantasy life at farmhouse
Reaches land

YOUR TURN...