



# National Society Daughters of the American Revolution

Denise Doring VanBuren, President General

DAR GOOD CITIZENS COMMITTEE — Kathy McClelland, National Chair  
(276) 386-7125 ★ wkmcclelland@embarqmail.com

## DAR GOOD CITIZENS COMMITTEE SCHOLARSHIP CONTEST INSTRUCTIONS

**Please Note:** Original copies of the school winner's entry are to be submitted to the chapter. In order to provide good quality copies to the judges, both parts (Parts I and II) must be submitted on white paper approximately 8-1/2" x 11" in size. Use only one side of the paper and number pages. Do not submit a personal photograph. This scholarship is judged and awarded without regard to gender, race, color, religion, national origin or disability. A resume may be included; however, the following items should still be listed separately in outline format.

### PART I: PERSONAL (70 points possible)

- Complete the following in outline format.** (These may be completed at home and typed. A resume may be included; however, the following items should still be listed separately in outline format.)
  - List your high school activities, including offices held; awards received; athletic, music, journalism, drama, science and/or other participation; and areas of special interest.
  - Describe briefly how your efforts to serve your community (home, school, place of worship, etc.) have been effective or have made a difference.
  - Express your future plans, education and career goals, and aspirations in life.
  - List extracurricular activities, scouting, 4-H, explorers, after-school or summer jobs, hobbies, etc.
  - Describe briefly why you feel the four qualities of a DAR Good Citizen: Dependability, Service, Leadership and Patriotism are important and how you have tried to exhibit those qualities in your life and in your relationships with others.
- Include a grade transcript** provided by the school, which is complete through the end of 11th grade and lists the subjects for which the student has enrolled for the 12th grade.
- Include two letters of recommendation** from close adult associates (other than family) such as a minister, an employer, a scout or 4-H leader, a teacher, coach, music instructor, guidance counselor, etc. Have the two letters of recommendation returned to you to be submitted with your entire entry. The letters of recommendation should include:
  - Identification of the writer along with a home or business address.
  - Relationship with the student and length of time he or she has known the student.
  - The student's qualities, which make the student an appropriate candidate for consideration.

### PART II: ESSAY (30 points possible)

The title of the essay will be announced at the actual time of writing. Clarity of expression, originality and historical accuracy will be considered in the judging. When completed, this essay should be attached along with the materials requested in Part I and submitted by the deadline to the DAR chapter chair. No other changes may be made to the essay after the allotted two-hour time limit. Guidelines for writing the essay are:

- The essay must be written in the presence of a faculty or DAR member within a two-hour time limit.
- Please place the title of the essay and the focus question at the top of the first page.
- The student's name and a page number must be placed in the upper right-hand corner of each page of the essay.
- The essay is to be no longer than 550 words. The word count must be located at the end of the essay. Count does not include title.
- The essay text may be handwritten in ink or computer generated on one side of white paper, approximately 8-1/2" x 11" inches.
- Reference materials other than a dictionary must not be used.
- The essay may not be edited or corrected by anyone other than the student, and then only within the allotted time limit.

If the student experiences a written word disability, whatever accommodations are normally afforded the disabled student should be extended for the essay contest. Any questions should be directed to the national chair.

*The chapter chair should furnish a sealed envelope, which contains the title of the essay and essay instructions. If the school is not in receipt of this envelope, please contact the chapter chair listed below.*

**Submit ALL DAR Good Citizens award / scholarship contest entry papers ONLY to the DAR chapter Good Citizens Committee chair. Please retain copies of all pages of the entry before submitting to the local DAR chapter contact person.**

#### DAR CONTACT

Sponsoring chapter	Oneida	Deadline	December 3, 2020
Contact person	Mischael McKenna	Phone	315/790-5500
Address	44 Hoffman Rd, New Hartford, NY 13413	Email	mischael6839@gmail.com



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## STUDENT COVER SHEET

**This cover sheet must be forwarded to the local sponsoring DAR chapter  
for your school's DAR Good Citizen winner.**

Please TYPE or PRINT all information and be sure to complete all blanks.

### RETURN FORM AND COMPLETED MATERIALS TO:

Sponsoring DAR chapter/chapter code Oneida Deadline December 3, 2020  
Contact person Mischael McKenna Phone 315/790-5500  
Address 44 Hoffman Rd, New Hartford, NY 13413  
E-mail mischael6839@gmail.com

### STUDENT INFORMATION:

Full name \_\_\_\_\_  
Address \_\_\_\_\_  
E-mail \_\_\_\_\_ Phone \_\_\_\_\_  
Parents or guardians \_\_\_\_\_  
Signature of student \_\_\_\_\_

### SCHOOL INFORMATION:

School \_\_\_\_\_ E-mail \_\_\_\_\_  
Address \_\_\_\_\_  
School or faculty contact \_\_\_\_\_ Phone \_\_\_\_\_  
If student is participating in scholarship contest:  
Scholarship essay administered by \_\_\_\_\_ Title \_\_\_\_\_

### THE FOLLOWING IS TO BE COMPLETED BY SCHOOL ADMINISTRATOR

I, \_\_\_\_\_, have known \_\_\_\_\_ for  
(Print your name) (Print student's name)  
\_\_\_\_\_ in my capacity as \_\_\_\_\_  
(Length of time) (Relationship to student)

and that to my personal knowledge he/she has demonstrated the qualities of a Good Citizen as set forth in your criteria and, in my opinion, is most deserving of recognition by your organization. If our DAR Good Citizen competed in the scholarship portion of the contest, I have reviewed the information the student is submitting to you and have found it to be accurate and entirely consistent with our records.

Signature \_\_\_\_\_  
Title \_\_\_\_\_  
Address \_\_\_\_\_  
Phone \_\_\_\_\_



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## JUDGE'S EVALUATION FORM

☐ Chapter Level    ☐ District Level    ☐ State Level    ☐ Divisional Level    ☐ National Level

Student's name \_\_\_\_\_

Sponsoring chapter \_\_\_\_\_ State \_\_\_\_\_

**Judges:** Please do not write on any part of the student's entry. Use this sheet, including the back if necessary, for your comments and evaluation and return to the contest sponsors.

### PART I: PERSONAL

*(Consider the letters of reference, school activities, service to community, transcript, responses and future plans.)*

- HIGH SCHOOL:** Does the student have a variety of interests? Has the student participated in school activities such as music, arts, sports, journalism, science, etc.? Received any honors or awards? Has the student applied him/herself to scholastic studies?
- HOME AND COMMUNITY:** Is the student a contributing member in his/her church, family, and/or community? Has the student made a positive difference in some manner?
- FUTURE PLANS:** Is the student preparing for his/her future through courses taken in high school? Perhaps through volunteering in a specific area or a part-time job? Is the student preparing for further education?
- EXTRA-CURRICULAR ACTIVITIES:** Has the student participated in other activities in his/her daily life, other than school-organized activities, such as scouting, explorers, 4-H, part-time job, hobbies, etc.?
- GOOD CITIZEN QUALITIES:** Why does the student feel these qualities are important? Does the student's life reflect the qualities of a DAR Good Citizen? How do others perceive this student?
  - \* Dependability: truthfulness, honesty, punctuality, etc.
  - \* Service: cooperation, helpfulness, responsibility, etc.
  - \* Leadership: personality, self-control, initiative, etc.
  - \* Patriotism: devotion to and support of one's country, making one's community stronger, etc.

**PART I — Points Awarded:** (70 points possible) \_\_\_\_\_

**PART II: ESSAY TITLE —**      **Our American Heritage and Our Responsibility for Preserving It**  
**FOCUS QUESTION:** "How do the combined actions of so many good citizens keep our nation moving forward?"

*(This essay was written in the presence of a faculty member or DAR member within a two-hour limit. No reference materials were to be used. A DAR Good Citizen, as the title implies, ideally should be knowledgeable about our American Heritage as expressed in history.)*

### HAS THE STUDENT EXHIBITED THE FOLLOWING ITEMS IN HIS/HER ESSAY?

- Has the student identified both our American Heritage and our responsibility for preserving it and expressed how the combined actions of so many good citizens keep our nation moving forward?
- Has the student clearly expressed his/her ideas?
- Is the essay original in thought and expression?
- Has the student exhibited historical knowledge/accuracy?
- Has the student used proper grammar and spelling?

**PART II — Points Awarded:** (30 points possible) \_\_\_\_\_

**TOTAL POINTS AWARDED / Parts I and II:** (100 total points possible) \_\_\_\_\_

Signature of judge \_\_\_\_\_ Date \_\_\_\_\_

(C-4)