



Dear Parent(s) Guardian(s),

The English Department at Notre Dame is proud of the high academic standards of our school. We support these standards with strong programs within the English curriculum, such as our reading program. We believe children need to be encouraged to read good books and that our program provides them with this opportunity.

While many students return in the fall prepared for tests on their summer readings, there are some who neglect this responsibility. In effect, they choose to fail major tests in the beginning of the school year, a choice which academically and psychologically sets the tone for the first marking period, if not for the rest of the school year.

Each book is to be owned and read by the students before school begins in the fall. In addition, students are required to answer the questions on the reading guide for their books. Writing chapter summaries is encouraged. It is our hope that both students and parent(s), guardian(s) will be accountable for this reading assignment.

Sincerely,

A handwritten signature in black ink that reads 'Brandy Miller-Hoke'.

Mrs. Brandy Miller-Hoke
English Department Chair

English7	The Outsiders-Hinton
	A Long Walk to Water- Park
English 8	The Boy Who Dared- Campbell-Bertoletti
	The Lord of the Flies- Golding
English 9	To Kill A Mockingbird-Lee
	House Arrest- Holt
English 10	Dr. Jekyll and Mr. H de-Stevenson
	Death Coming Up the Hill- Crowe
English 11	In the Lake of the Woods- O'Brien
	Animal Farm- Orwell
English 11 Honors	In the Lake of the Woods- O'Brien
	Animal Farm-Orwell
	Death of a Salesman- Miller
English 12	Frankenstein- Shelley
	Fahrenheit 451- Bradbury
AP English Literature	Heart of Darkness- Conrad
	Wuthering Heights- Bronte
	Invisible Man- Ellison

The Outsiders by S.E. Hinton Summer Reading 7th grade

Chapter 1.

1. Make a chart of the characters in this chapter. Describe them physically and their personalities.
2. Who are the Socs? Who are the Greasers?
3. Why is the gang important to Johnny?
4. Do you think Darry loves Ponyboy? Why does he treat Ponyboy the way he does?
5. Who is telling the story?

Chapter 2:

1. Who is the fuzz?
2. Are the names Ponyboy and Sodapop nicknames? Explain.
- 3, Who are Cherry and Marcia?
4. What is "weed" slang for in 1967?
5. Why does Dally look sick now?

Chapter 3:

- 1 . What does Cherry explain as the difference between the Socs and the Greasers?
2. Johnny says about Cherry, "We saw the same sunset." Explain what he means.
3. When and how did Pony's parents die?
4. What positive reason does Johnny give for being beaten?
5. At the end of the chapter, how does the author foreshadow that bad things are to come?

Chapter 4:

1. What major event happens in this chapter?

Chapter 5:

1. Why does Johnny think Dally is a hero?
2. Reread Robert Frost's poem, Nothing Gold Can Stay. What do you think the poem is saying?
3. What is a "heater?"
4. Why are the Greasers and Socs going to fight in the lot?
5. Who is the spy for the Greasers? Does this surprise you? Why or Why not?

Chapter 6:

1. Why doesn't Dally want Johnny to turn himself in?
2. Why do you think Johnny wasn't scared, despite the obvious danger in the church?
3. Why is Dally so hard on Pony?

Chapter 7:

1. Why would being crippled be far worse for Johnny than for anyone else?
2. Why would Two-Bit think Johnny, Pony, and Dally were always heroes, even before they saved the children?
3. What was Bob's "real" problem, according to Randy?

Chapter 8:

1. "We needed Johnny as much as he needed the gang. And for the same reason." Who is talking? What does he mean and what is the reason?
2. If Dally didn't have Soda and Pony, why would he be a Soc?

Chapter 9:

1. When Pony asks, "What kind of a world is it where all I have to be proud of is a reputation for being a hood and greasy hair?," what comment is he making about how society judges people?
2. What is the difference between Tim Shepard's gang and Ponyboy's? Explain how Pony feels this difference might give his gang a better chance to win.

Chapter 10:

1. How does Pony's dreaming, or lying to himself, finally work in this chapter?
2. Why do you think Dally would have wanted to die?

Chapter 11:

1. Explain why Pony might prefer anybody's hate instead of their pity?
2. "I had the knife. I killed Bob." Who is talking? What is going through his head?

Chapter 12:

1. What 3 things happen to Pony after the hearing?
2. Why doesn't Pony feel scared when the Socs approach? What is his first reaction?
3. How do we know that Sandy didn't love Soda as much as he loved her?
4. What do we learn what was so special about Johnny?
5. How did Johnny understand the Robert Frost poem?

A Long Walk to Water by Linda Sue Park-7th Grade Summer Reading- Looseleaf Paper

Chapter 1:

1. This novel has two different storylines within it. Who is the main character of the first storyline (Sudan, 2008)? Who is the main character of the second storyline (Sudan, 1985)?
2. What is happening in Sudan at this point in the novel?

Chapter 2:

1. What happens to Nya in this chapter?
2. What do the soldiers do with the people?

Chapter 3:

1. Does the water Nya gets sound good to drink? Explain.
2. What does Salva see when he leaves the barn?

Chapter 4:

1. What does her mother tell Nya to do on her next trip to the pond?
2. What do the strangers say when the old woman asks them to take Salva with them? Why does one man agree to bring Salva with them?

Chapter 5:

1. Why doesn't Nya's family live near the big lake all the time?
2. How does Salva meet Mariel?
3. What do the Dinka call the Atuot and why?

Chapter 6:

1. What does Nya like about the camp at the lake?
2. Who calls Salva's name? What does this person have that makes him useful to the group?

Chapter 7:

1. Why is Nya worried about her little sister, Akeer?
2. What does Salva think has happened to Marial?

Chapter 8:

1. What is the family told to do to keep Akeer from getting sick again? Why will this be difficult while the family is at the lake camp?
2. What does Uncle share with Salva?

Chapter 9:

1. Who shows up in Nya's village and what do they talk about with the chief?
2. How does Uncle keep Salva going after he injures his foot?

Chapter 10:

1. What does Uncle tell Salva that upsets him?
2. What happens as the group is gathered around the muddy pool of water?

Chapter 11:

1. What do the villagers begin working on after the two men in the jeep leave?
2. How does the attitude of the group change towards Salva once Uncle is gone?

Chapter 12:

1. What is the red iron giraffe that is brought to the village?
2. How long does Salva live at the refugee camp?

Chapter 13:

1. What does Nya find funny about drilling for water?
2. How does another boy accidentally save Salva's life?
3. How many boys make it to Kenya? How long does it take?

Chapter 14:

1. What happens on the third day of drilling in Nya's village?
2. What is Kakuma like?
3. What sort of people will be given the opportunity Sala has heard about?

Chapter 15:

1. What one thing does Salva remember clearly from his preparations to go to America?
2. Describe Salva's new family.

Chapter 16:

1. What do the men in the village start doing after the first spray of water?
2. What does Salva decide to study in college?
3. Salva gets an e-mail from his cousin. What does the message tell him?

Chapter 17:

1. What does Nya's father tell her is being built near the tree?
2. What has made Salva's father sick?

Chapter 18:

1. What does Dep tell Nya that surprises her?
2. Who is the leader of the work crew?